Tool to Identify a Suspected Concussion

Identification of Suspected Concussion

Following a blow to the head, face or neck, or a blow to the body that transmits a force to the head, a concussion must be suspected in the presence of any one or more of the signs or symptoms outlined in the chart below and/or the failure of the Quick Memory Function Assessment.

	in sident a sourced involving							
An	incident occurred involving		on	· (date)				
(playe				(date)				
	/she was observed for signs and symptoms of a concussion.							
	8 -							
	the player is important as signs and symptoms of	or a (concussion may appear	nours or days later				
	(refer to #4 below).		. 1					
The following signs were observed or symptoms reported: Signs and Symptoms of Suspected Concussion								
	<u> </u>	_						
Possible Signs Observed		Possible Symptoms Reported A symptom is something the player will feel/report.						
	ign is something that is observed by another person	AS	ymptom is sometning tne p	layer will feel/report.				
	g., parent/guardian, teacher, coach, supervisor, peer).	Dk	-voi col					
	ysical		ysical					
	vomiting		headache					
	slurred speech		pressure in head					
	slowed reaction time		neck pain					
	poor coordination or balance		feeling off/not right					
	blank stare/glassy-eyed/dazed or vacant look		ringing in the ears	0				
	1 0 0		seeing double or blurr					
	loss of consciousness or lack of		seeing stars, flashing li					
_	responsiveness		pain at physical site of					
	lying motionless on the ground or slow to get		nausea/stomach ache/					
_	up		balance problems or d	izziness				
_	amnesia		fatigue or feeling tired					
	seizure or convulsion		sensitivity to light or n	oise				
	grabbing or clutching of head							
	gnitive	Co	gnitive					
	difficulty concentrating		difficulty concentrating					
	easily distracted		slowed down, fatigue o	or low energy				
	general confusion		dazed or in a fog					
	cannot remember things that happened							
	before and after the injury (see Quick Memory							
	Function Assessment on page 2)							
	does not know time, date, place, class, type of							
	activity in which he/she was participating							
	slowed reaction time (e.g., answering							
	questions or following directions)							
Emotional/Behavioural		En	notional/Behavioural					
	strange or inappropriate emotions (e.g.,		irritable, sad, more em	otional than usual				
	laughing, crying, getting angry easily)		nervous, anxious, depr	essed				
Other		Ot	her					

2. Perform Quick Memory Function Assessment

Ask the player the following qu	estions, recording the answers below. Failure to answer an
one of these questions correctly	may indicate a concussion:

•	"At what venue are we at today?" Answer:			
•	"Which half is it now?" Answer:			
•	"Who scored last in this game?" Answer:			
•	"What team did you play last week /game?" Answer:			
•	"Did your team win the last game?" Answer:			
S. Action to he Taken				

If there are any signs observed or symptoms reported, or if the player fails to answer any of the above questions correctly:

- a concussion should be suspected;
- the player must be immediately removed from play and must not be allowed to return to play that day even if the player states that he/she is feeling better; and
- the player must not leave the premises without parent/guardian (or emergency contact) supervision.

In all cases of a suspected concussion, the player must be examined by a medical doctor or nurse practitioner for diagnosis and must follow the Club's Concussion Policy and Return to *Play* process.

4. Continued Monitoring by Parent/Guardian

- Players should be monitored for 24 48 hours following the incident as signs and symptoms can appear immediately after the injury or may take hours or days to emerge.
- If any signs or symptoms emerge, the player needs to be examined by a medical doctor or nurse practitioner as soon as possible that day.

5. Team Administrator name:		
Team Administrator signature:	Date:	_

This completed form must be copied, with the original filed with the Club and a copy provided to parent/guardian.